

## PE Grant Spending | Oakhurst Community Primary School | Academic Year 2015-2016

PE Premium Funding: **£9635**

Aim: To improve the provision for PE and sport; raising standards in teaching and learning and developing the physical fitness and well-being of pupils.

**(EF) THE PE LEADER HAS A FILE OF EVIDENCE TO DEMONSTRATE IMPACT OF THE SCHOOLS PREMIUM. THIS INCLUDES PHOTOGRAPHS, DATA ON INCREASE IN PUPIL PARTICIPATION RATES, TIMETABLES AND SURVEY RESULTS**

Area of Spend	Total Cost	Intended Outcomes	Impact of the Sports Premium (completed April 2016)	Sustainability/Next steps
<b>Subject leadership</b> Introduction of 'playleader programme' to use at lunchtime with adult playleaders	270	*New games introduced at lunchtime to improve pupils' fitness and well-being *Developing young sports leaders in Key Stage 2	Young sports leaders identified and lead activities at lunch time for all pupils A comprehensive rota is in place and regular meetings take place to ensure their role is valued and sustainable for the future <b>(EF)</b> All lunch time leaders are Y5 pupils so there is a smooth transition for the next academic year Activities include; scooter boards, balancing beams, catch nets, basketball and rope games	Young sports leaders to train new leaders in September 2016 School council continue to seek views of the pupils for new sports Include photographs on new website (Sep 16)
<b>Staff development</b> To develop dance and gymnastics provision across the school	1300	*Use of external coaches to lead staff training to improve provision in dance and gymnastics * Staff to build subject knowledge and competency in dance and gymnastics *School to enter Wyvern festival to increase participation rates	Staff training took place in the autumn term for dance and gymnastics Staff video of training shared with children assembly to show progression of skills <b>(EF)</b> All teaching staff plan and teach a unit of dance and gym in PE sessions using the training materials from the training day A new street dance club formed (staff led) and a team entered the Wyvern festival – this club is continuing in terms 5&6 at the request of the children Dance routines included in all school	Survey teaching staff in the summer term to plan for CPD in PE for next year There is an expectation that at least one area of PE and Sports will be offered as CPD each year

			plays to develop the importance of dance across the curriculum	
<p><b><u>Networks and pooling resources</u></b> Bronze package from SSSP partnership</p>	600	<p>*Establishing new, strong, sustainable partnerships with local community sports clubs e.g. Purton Cricket *Enhancing teacher leadership to drive improvements</p>	<p>PE leader has completed level 5 accreditation through SSSP <b>(EF)</b> New links established with the Purton Cricket Club, K Rejek dance, Success Martial Arts and Broome Manor Golf</p>	<p>School has budgeted for membership to the SSSP for 2016/2017 Include photographs on new website</p>
<p><b><u>Target groups</u></b> G&amp;T additional swimming New clubs to target pupils interests G&amp;T academy sessions</p>	1800	<p>*Using survey tools to identify target groups and their interests e.g. scooter club *Using internal/external staff to lead clubs for specialist groups (e.g. SEN pupils boccia) *Providing pupil places in after-school/holiday sport clubs for target pupils *The least active pupils are engaged in after-school clubs (e.g. 'Change4Life' clubs) *Providing gifted and talented pupils with expert, intensive coaching and support each Friday (PE Academy)</p>	<p>New clubs introduced this year include: scooter ramp club; street dance; lunch time pupil led games; nursery football and cricket In total, 10 of the 19 clubs on offer target pupils' fitness and physical development <b>(EF)</b> School took part in the Boccia competition with targeted pupils and advanced to the regional finals 10 pupils targeted for holiday club places to improve their fitness and well-being Gifted and talented academy extended to Y1-Y6 each Friday. This is timetabled and based on outcomes in physical education sessions <b>(EF)</b></p>	<p>G&amp;T academy to continue in 2016/2017 Stronger links with secondary schools to enhance pupils' interests The school is committed to additional after-school clubs, with no less than 10 offering physical development Separate section on school website for G&amp;T academy</p>
<p><b><u>Competition</u></b> Sports week activities to include: volleyball, Sportivator, rainbow frisbee legacy fitness, dance, Emily Diamond, boot camp, martial arts</p>	2200	<p>*Opportunities for internal/external staff to run competitions or support participation in centrally run events *Creating a 'house system' or</p>	<p>Sports week included the following sports: martial arts; dance; tennis; tag rugby; netball; cricket; archery; boxing; boot camp; athletics; street fit; swimming; PT sessions and rounders. Feedback from staff and</p>	<p>There is an expectation from the community that the school will continue to enter sports events In-house events will</p>

<p>and survival skills.</p>		<p>intra-competition opportunities to encourage regular pupil involvement in competitive sports</p> <ul style="list-style-type: none"> <li>*Success at tournaments and festivals</li> <li>* Introduction of new sports, linked to the Olympic legacy. Equipment purchased to support a mini-Olympic style sports/healthy week in the summer term.</li> <li>* Bronze partnership enables the school to enter all festivals.</li> </ul>	<p>pupils was overwhelmingly positive about the opportunities for all pupils to participate, including our nursery age children <b>(EF)</b></p> <p>House system used for sports day to encourage collaboration and cross-phase working. This needs to extend out of sports week for next year</p> <p>Competition results this year <b>(EF)</b></p> <p><b><u>Netball (May)</u></b> Y5/6 WON local league and advanced to Swindon finals</p> <p><b><u>Football (May)</u></b> Finished 3<sup>rd</sup> in league</p> <p><b><u>Tennis (June)</u></b> Y3/4 team – WINNERS</p> <p><b><u>Quad kids (June)</u></b> Qualified for Swindon finals and finished 4<sup>th</sup></p> <p><b><u>Cross Country Festival</u></b> (October) Y3/4 boys—WINNERS Y3/4 girls—WINNERS Y5/6 boys—WINNERS</p> <p><b><u>Boccia (December)</u></b> Y5/6—RUNNER-UP</p> <p><b><u>Hockey (January)</u></b> Y5/6—WINNERS (qualified for county finals)</p> <p><b><u>Football (January)</u></b> Y5/6—WINNERS and RUNNER-UP (two teams entered) Y3/4—won the group and lost in the semi-final</p> <p><b><u>Golf (March)</u></b> Finished 2<sup>nd</sup> in the festival</p> <p><b><u>Netball (March)</u></b> Y5/6 WON league and advanced to Swindon final</p>	<p>form part of the school improvement plan for PE</p> <p>Youth Sports Trust audit is completed each year so the governing body can monitor the impact of PE and Sports</p> <p>Gold Award achieved for the past two years and the school expects to maintain this in 2016/17</p> <p>School to continue to enter more than one team at events to increase participation</p>
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<p><b><u>New initiatives, sports or ideas</u></b></p> <p><b>Athletics</b>  Team sacks</p> <p><b>Basketball</b>  Four mobile basketball nets  Foam coated basketballs Sure shot team attack  Basketball nets</p> <p><b>Tennis</b>  Mini nets  Balls and buckets  Foam balls</p> <p><b>Football</b>  Bibs  Footballs  Samba mini goals</p> <p><b>Rugby</b>  Soft ball set</p> <p><b>Hockey Consumables</b>  Jumping balls</p>	2500	<ul style="list-style-type: none"> <li>*Introducing basic movement skills in the Early Years Foundation Stage</li> <li>*Introduction of a new sport (basketball), which supports transition to secondary school</li> <li>*Replacement of broken equipment to maintain interest and enthusiasm</li> <li>*Replenishment of equipment to enable full class participation</li> </ul>	<p>Basketball successfully introduced, including hoops in Nursery and Reception outdoor play area <b>(EF)</b></p> <p>Basketball skills taught through a planned PE curriculum</p> <p>Basketball equipment available every day through the play leaders activities</p> <p>Link with local Secondary School to participate in their basketball hall</p> <p>Basketball added to multi-sports club</p> <p>New equipment purchased to replenish stock <b>(EF)</b></p>	<p>We will focus another new sport next year after the success of basketball</p> <p>An audit of resources is completed annually so we can track the quality of equipment to ensure class participation</p> <p>The school is well resources to sustain the current level of sport</p>
<p><b>Other</b>  Storage for new equipment  Mini-bus insurance  Trophies  Bark, sand and top soil</p>	2330	<ul style="list-style-type: none"> <li>*To maintain safe storage of equipment and premises</li> <li>*To provide transportation to events</li> <li>*To celebrate success</li> </ul>	<p>Storage now located in 3 strategic places: field; front playground and rear playground. This enables the school to be strategic with resourcing <b>(EF)</b></p> <p>Mini-bus regularly used to transport pupils to events</p> <p>Success celebrated in Friday</p>	<p>Storage is now in place and can sustain any new activities introduced next year</p> <p>Whole school expectation of PE celebrated through newsletters (PE has a</p>

			assemblies and trophies and medals awarded to all teams who win events and recognition of individual success	dedicated area) Mini-bus in good working order to sustain high level of participation
<b>Total</b>	11,000			

**Overall evaluation**

We continue to offer a strong programme for PE and sport throughout the school. The Sports grant continues to enhance activities and improve outcomes for all groups of pupils.

Much of our success stems from strong leadership of a dedicated PE teacher. This position has always been funded through the main school to budget to ensure long-term sustainability.

Specialist coaches have enhanced our provision, for example, dance and gymnastics. This has enabled all teaching staff to plan and teach, with confidence, elements of the PE curriculum. We feel this is important so that teaching staff are not de-skilled by having a PE teacher delivering the majority of the sports aspect of the curriculum.

New sports continue to be introduced and pupil participation has increased each year since the introduction of the grant. In 2015/2016, the school entered a record number of competitions and won no less than 5 tournaments. This success has encouraged more pupils to take part in additional clubs and sport outside of school. Strong partnerships have been formed with a number of local sports providers.

We are an inclusive school. The least active pupils are expected to participate in all activities. Specialist sports, such as boccia and new-age curling, have enabled these pupils to experience success.

The school funds spaces at our on-site holiday provision and after-school clubs for targeted pupils. This is increasing participation levels across the school.

Pupil leadership is robust. A dedicated group of KS2 pupils plan and lead lunch time activities to encourage all pupils to remain active participants in physical activity.