

# Read Write Inc workshop

**Tuesday** 20<sup>th</sup> April 2010



# Read Write Inc - background

- **Ruth Miskin - “is one of the UK's leading authorities on teaching children to read. She has many years' experience as a teacher, headteacher, teacher-trainer and consultant in synthetic phonics, working with primary and secondary schools throughout the UK and with children from all backgrounds.” Oxford University Press**

# Read Write Inc - what is it?

- “It is a synthetic phonics programme that ensures early success in reading, writing and spelling. It provides a systematic approach to teaching reading, writing and comprehension, with lively pupils’ resources which include phonics storybooks, all supported by teacher resources and a full training package to ensure its implementation.” Oxford University Press
- **Encoding** – segmenting (spelling)
- **Decoding** - blending
- **Comprehension** – understanding
- **Writing**

# Read Write Inc – how do we do it?

- **Assessment of children's reading**
- **Differentiated groups**
- **Teaching**
- **Practising**
- **Assessing progress of reading**

# Read Write Inc - progression

- Teaching sounds - Say it, read it, write it
- Blending – assisted **then** independent
- Reading – moving through the levels
- Writing – developing both content and secretarial skills
- Spelling – linked to school spelling scheme
- Children **do not** move on until they are ready !!

# Read Write Inc – reading activities

- Teaching speed sounds - decoding
- Read red and green words – decoding
- Listen to introduction – language comprehension
- Discuss the vocabulary check – language comprehension
- Read the story – decoding
- Re-read the story and discuss the ‘questions to talk about’ – language comprehension and decoding
- Read the story with fluency and expression – language comprehension and decoding
- Answer the ‘questions to read and answer’ – language comprehension and decoding
- Practise reading the speed words - decoding

# Read Write Inc – writing activities

- Play Fred Rhythms to learn to spell the words – encoding
- Play Fred Fingers to memorise the spelling – encoding
- Carry out a spelling check – encoding
- Take a spelling test – encoding
- Hold a sentence – encoding
- Build a sentence – language comprehension and encoding
- Edit for spelling and punctuation – language comprehension and encoding
- Write a composition based on a comic strip – language comprehension and encoding
- Write a guided composition based on a writing frame – language comprehension and encoding

# Read Write Inc - resources

- Set 1, 2 and 3 sounds – cards and charts
- Green words
- Red words
- Software
- Reading books – fiction and non-fiction
- Writing books

# Read Write Inc – Your turn !

- Recap previous sounds – using cards and IWB
- Teach new sound – using ‘My turn, your turn’
- Reading activity – speed sounds
  - red and green words
  - vocabulary check
  - reading
  - questions
  - speed words
- Passport challenge – good listening, good teaching, good Fred Talk, good spotting (sounds or punctuation)

# Read Write Inc – Your turn !

- Recap previous sounds – cards and IWB
- Teach new sound
- Reading story with fluency
- Writing – hold a sentence
  - editing mistakes in a sentence
  - model a sentence
  - add descriptive language
  - children write it
  - mark it together

# Read Write Inc – Your turn !

- Any questions ??